

Course catalogue for Erasmus students of history

Winter semester, academic year 2018/2019

Institute of History, Eötvös Loránd University, Budapest

Courses are held in English

ECTS: 6 credits for each course

For more information on the courses, please contact the respective professors.

BYRAPPA, Ramachandra dr.

Geopolitical Debating Exercises (Nineteenth and Twentieth Centuries)

Course code: BBN-ERA-185/19

Time: Tuesday 16.00 – 17.30

Location: Múzeum krt. 6–8. II/204.

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Today's events are not islands in an ocean. Most of the current happenings have geopolitical origins in the century before or even earlier. To get a good understanding of today's world affairs, one needs an analytical perspective of the geopolitical and historic developments. To know and analyze these events is one thing but being able to convey them to others verbally is another thing. The true extent of your understanding of a situation or event very much depends upon your ability to convey it to others, and the rational defense of your interpretation of it. This seminar can be an excellent arena for testing and developing your intellectual capabilities.

GECSE, Géza dr.

National and Imperial Features in the Habsburg and Romanov Empires between 1848 and 1917/1918

Course code: BBN-ERA-185:7

Time: Tuesday, 16.00 – 17.30

Location: Múzeum krt. 6–8. II/213.

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In the past two decades, a major debate has emerged concerning characteristic features of Empires, imperial ideologies, and the primary features of nation states and their relationship with democracy. The entire topic is related to the gradual split of the multinational Soviet Empire in the second half of the 1980s and its subsequent dissolution in 1991.

Consequently, the Soviet State was transformed into more or less democratic nation-states, including Russia itself, although it is yet unclear what this state inherited directly from the Russian and Soviet imperial past, and how this has been incorporated into the Russian national mindset.

In a way, the second part of nineteenth-century European History is similar to this process, for this was the age of the emergence of classical nation states in the world at large. Therefore the aim of the seminar is to describe how this process developed in multiethnic states, and in particular in the Habsburg and Romanov Empires. Demonstrated will be the national endeavours to form policies by both states in addition to the result of these efforts and their output in international politics between 1848 and 1917/1918.

HALMOS, Károly dr.

Social History of Nineteenth-century Hungary. An Overview

Course code: BBN-ERA-186/13

Time: Tuesday, 18.00 – 19.30

Location: Múzeum krt. 6–8. II/265.

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The course is based on the recent volume of studies on nineteenth-century Hungarian social history, written by György Kövér. It serves as a chronological preparation for the courses offered in the field of twentieth-century Hungarian history. Demography, spatiality, stratification, mobility, nation building (cultural history and mentality, history of political participation) are the basic issues of the sessions.

Requirements:

- Visiting the classes
- Preparation for the classes (e.g. posing questions concerning the chapter read)
- Participation in the discussion
- A paper of 10,000 characters comparing your native or favoured country and Hungary along one of the topics discussed, in the time-frame of the Nineteenth century

Readings:

Kövér, György: Inert Transformation: Social History of Hungary from the Reform Era to World War I. In: Gyáni, Gábor – Kövér, György – Valuch, Tibor: *Social History of Hungary from the Reform Era to the End of the Twentieth Century*. Social Science Monographs – Atlantic Research and Publications, Boulder, CO – Highland Lakes, N.J. 2004, pp. 3-267. (Atlantic Studies on Society in Change 113 – East European Monographs 692.)

LALA, Etleva dr.

Albania and the Ottoman Empire, Fifteenth to Twentieth Centuries

Course codes: BBN-ERA-187/2, BMA-ERAD-187/2

Time: Thursday, 10.30 – 12.00

Location: Múzeum krt. 6–8. II/229.

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This course studies the Ottoman rule in Albania starting from the fall of Albanian territories under the Ottoman rule to the state independence in 1912. It is focusing on the following topics:

- The fall of Albania under the Ottoman rule (Fifteenth to Sixteenth centuries)
- The *defter* and the registration of the populace (Fifteenth to Eighteenth centuries)
- The politico-administrative organization of Albanian territories into Sandžaks – the rise of the Albanian dynasties
- The economic development in Albania
- The cultural development in Albania
- The Code of Lek Dukagjini and the Islamic Law
- Muslim Religion and Identity in Albania
- Albanian nationalism under Ottoman Rule
- Ottoman Legacy in Albania

Student evaluation will be based on learning portfolio. Students will submit different small tasks like summaries, reflective papers, literature review on a chosen topic, annotated bibliography, or even a research proposal. At the end of the course, students will choose three of these tasks to receive their grades.

LALA, Etleva dr.
History of Daily Life – Albania in the Balkan Context
Course codes: BBN-ERA-187/3, BMA-ERAD-187/3
Time: Thursday, 12.30 – 14.00
Location: Múzeum krt. 6–8. II/229.
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The *History of Daily Life in Albania in the Balkan Context* aims at highlighting the role of repetitive, habitualized and routinized behavior of humans of this region in the past, spotting thus patterns that otherwise would be hidden by the big events. Since the Balkan countries share in many aspects mentality and behavior, standard of living, (outer) appearance, dress, food, nutrition, housing, and their development, the comparative approach in addressing the daily life would enrich the better understanding of the country and of the region. The case studies that highlight the shared experiences and traditions of the region will be underpinned with literature that pays special attention to the theoretical and methodological aspects of analysis, the usage of various types of sources (written material, images, archaeological evidence) and their critical interpretation. Questions of source intention, representation, image and 'reality,' norm and practice, contrasts, connotations, ambiguities, and ambivalences will have a special focus.

MAJOROS, István dr.
International Relations, 1814–1920
Course code: BBN-ERA-185
Time: Monday, 12.00 – 13.30
Location: Múzeum krt. 6–8. II/205.
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Theories of international relations; the system of the European balance of power (characteristics); the Congress of Vienna, 1814–1815; the Congresses of the Holy Alliance (Aachen, Troppau, Laibach, Verona); the Eastern Question, 1800–1856 (Serbian and Greek revolts; crisis in Egypt; Crimean war, the interests of European powers in this question); revolutions and the great powers, 1830–1832 (Paris, Belgium, Poland, Germany, Italy); 1848–49 (Paris, Germany, Italy, Habsburg Monarchy/Hungary); new nation states – unification of Italy, Germany and Romania; Bismarck's Europe, 1871–1890; colonisation and the great powers in the 19th century; new alliances (Franco–Russian, Entente Cordiale), international crises, 1900–1914 (China, Morocco, war between Japan and Russia, wars in the Balkans); World War I and war diplomacy; peace conference in Paris.

MÁTAY, Mónika dr.
Anti-Semitism in Central Europe: Historical, Anthropological and Sociological Approaches
Course code: BBN-ERA-186/10
Time: Thursday, 12.00 – 13.30
Location: Múzeum krt. 6–8. II/264.
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This seminar introduces students to Central European Jewish history and historiography. The readings and class discussions provide a short overview of the history of the Jews in Europe where we try to understand how the Jews faced permanent challenges from the world around them, and how and to what extent they managed to integrate themselves into various European countries. In addition, the seminars

and the readings focus on cultural, social and theoretical issues, among others, historical memory, nationalism and national symbols, oral history, modernization, the Holocaust and representation.

During the semester we incorporate the findings of the latest historiographical trends into our work and we use various historical sources. Besides scholarly essays, we analyze memoirs, literary texts, microhistorical studies, visual images and documentaries. The course combines the grand narratives, the macrohistorical approach with microscopic topics, such as the notorious and scandalous Tiszaeszlár ritual murder.

Course requirements and grading: Students are expected to attend class-meetings, read assigned texts and actively participate in class discussions. At the end of the semester students are expected to present a power-point lecture on a chosen topic which relates to our subject. The final grade of the course will reflect on classroom participation (50%), and the final power-point presentation or final essay (50%).

NAGY, Balázs dr. – NOVÁK, Veronika dr. – VADAS, András dr.

Towns and their Spaces in Medieval Europe (Society, economy and civilisation in Medieval Europe)

Course codes: BBN-ERA-231 / BMA-ERAD-231

Time: Wednesday, 8.30 – 10.00

Location: Múzeum krt. 6–8. I/136.

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Towns in the Middle Ages represent a distinct group of settlements. However they are very varied in their physical appearance, topography as well as their societies. The course aims to explore the development of some urban centers in medieval Europe from the early medieval period up to the seventeenth century.

Three problems will be discussed in details. On the one hand, the problem of defining towns in the Middle Ages: how much legal, topographic, functional approaches can be fruitful in the study of medieval towns. Second, the topographic development of some towns, both in medieval Western and Central Europe, will be analyzed. Amongst the case studies Buda, Prague Cracow as well as Paris and London will be discussed. Thirdly, the course looks at the problem of the use of space in medieval towns.

SZILÁGYI, Ágnes dr.

Latin-America today – online newspaper reading

Course code: BBN-ERA-185/22

Time: Tuesday, 10.00 – 11.30

Location: Múzeum krt. 6–8. II/209.

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Online newspaper reading on Latin America, about the ways that local, regional and global processes and contexts have been interweaving in various fields. On the one hand, it offers a view from outside Latin America – among the used newspapers websites are: *The New York Times*, *Washington Post*, *USA Today*, *Wall Street Journal*, *LA Times* etc. At the same time, there is also an internal perspective – among the used Latin American newspapers websites are, for example, *Zona Latina: Latin American Newspapers*, *Lanic: Latin American Network Information Center*.

Students are expected to read with fluency and understanding in newspaper texts in English (or Spanish or Portuguese). The working language of the lessons is English.

VARGA, Zsuzsanna dr.

Everyday Socialism in Hungary

Course code: BBN-ERA-184 – BMA-ERAD – 184

Time: Thursday, 10h00-11h30

Location: Múzeum krt. 6-8. II/218.

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The focus of most historical research into the recent past of Hungary has been and still continues to be on the processes of high politics. Much less attention has been paid to the issue of how socialism was experienced by the Hungarian population. This course gives an overview on the relationship between state projects (forced industrialization, collectivization, etc.) and social groups. However, the main focus is on everyday experience of the society from a bottom-up perspective. It concentrates on topics such as socialist consumerism, private and public spheres, leisure time activities, youth culture, etc.